



UNIVERSITY  
OF WYOMING

Wyoming 4-H

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PROJECT  
RECORD

S E C T I O N 1

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A separate form is to be completed for each project each year in which the member has enrolled.

### GOALS

Describe your goals in this project for this year. What new things do you want to learn this year? What things would you like to do with your project? What skills do you want to improve this year?

- *Learn how to make spindles using a lathe.*
- *Improve my shotgun handicap to average 35 out of 50.*
- *Have corn that is table ready for my fair exhibit.*
- *Train my market lamb for showmanship and improve my placing at County Fair.*
- *Pass horsemanship level 2 and teach my horse to respond to lead changes quicker.*

### You may:

- ✓ print by hand
- ✓ use typewriter
- ✓ use computer/word processor
- ✓ photocopy

### PROJECT DESCRIPTION

Use this section to briefly describe your project. Include information you think helps to explain what you did in your project this year. Information might include the time you spent on your project, people you spoke with, where you found information, tours/workshops/clinics you attended, how many practice attempts you made on your project, etc.

### SIZE AND SCOPE

SIZE AND SCOPE				
ITEM MADE	#	Time	Cost	Savings
Leather Belt	4	15 hrs	\$22	\$15

**SIZE** — has to do with numbers - i.e. number of hours spent, dollars invested, profits, losses, or savings, time prepared, etc; you may design tables, charts, graphs, or plot plans to help you explain your activities.

**SCOPE** — indicates the varieties, different types, recipes, plants, or animal breeds with which you worked.

**Project Record** with sample Size and Scope formats may be obtained from the extension office or you may choose to create your own. **Financial Information** and **Market Summary**

sheets are included under this heading for those projects where they are applicable.

### KNOWLEDGE AND SKILLS ACQUIRED

Briefly describe your project and explain the actual skills you gained while completing it.

- Learned how to bind using an iron-on binding.
- Learned how to use acrylic paints on ceramics.
- Increased my speed in latching.
- Learned the genus and species of two new orders of insects.
- Learned how to compare sugar levels in cereals.
- Learned how to use a fin guide correctly.
- Learned how to safely apply insecticides to plants.
- Learned how to control my breathing to be obtain a tighter shot pattern.

### EXHIBITION SUMMARY

List the projects that you enrolled in and exhibited somewhere at the county, state, or national level. Mark under the correct heading the ribbon placings and number for each project.

Purple	(P)	1 <sup>st</sup>	(1 <sup>st</sup> )
Blue	(B)	2 <sup>nd</sup>	2nd
Red	(R)	3 <sup>rd</sup>	3rd
White	(W)	...	...
Yellow	(Y)	Champion	(CH)
Brown	(Br)	Reserve Champion	(RC)

**Example:**

Project	County	State	National
Market Beef	1st,3rd,RC	6 <sup>th</sup>	2 <sup>nd</sup> , CH
PACT	3B, 3R, 4W	2B, 1P	



Member's Name: _____
4-H Project Being Reported: _____
Name of Project Leader: _____
Years in 4-H: _____ Years in this Project: _____ Report year: _____

## GOALS

1.	
2.	
3.	
4.	

## PROJECT DESCRIPTION

## SIZE AND SCOPE





**KNOWLEDGE AND SKILLS ACQUIRED**

**EXHIBITION SUMMARY**

<b>Project</b>	<b>County</b>	<b>State</b>	<b>National</b>