



WYOMING 4-H —

**SECTION 1
PROJECT RECORD**

Member's Name: Jane Doe Report Year: 2012-2013
4-H Project Being Reported: Shooting Sports: Archery
Name of Project Leader: Mr. Robin Hood
Year(s) Enrolled in 4-H: 5 Year(s) in This Project Area: 2

GOALS

1.	To learn about the different classes of archery
2.	To score as well on blue face as on animal targets
3.	To try shooting other types of bows
4.	

SIZE AND SCOPE

I used the same bow, arrows, quiver, and bow case this year for most of the year so I didn't have new expenses for most of my equipment. I did get new arrows (6) during the year that cost \$16.

I practiced an average of once or twice each week at project practices and at home or other places such as the mountain and my grandparents' ranch.



KNOWLEDGE AND SKILLS ACQUIRED

In archery this year, I found out I am better at shooting a compound bow than a recurve bow when I tried one of the 4-H bows.

I learned about the different classes of archery such as traditional, unsighted, sighted, and release. I made a poster about this for fair.

I still need to practice more on the blue face targets. This will help me when I go bow hunting this fall.

SUMMARY

Project	County	State	National
Classes of Archery Poster	Blue		
Int. Sighted Bow Shoot	1st		



WYOMING 4-H —

SECTION 1 PROJECT RECORD

Member's Name: Jill Doe Report Year: 2012-2013
 4-H Project Being Reported: Market Beef
 Name of Project Leader: Granville Stuart
 Year(s) Enrolled in 4-H: 1 Year(s) in This Project Area: 1

GOALS

1.	To learn how to pick out a steer
2.	Learn how to raise a steer
3.	Learn how to groom my steer without getting hurt
4.	

SIZE AND SCOPE

Income			Expenses		
#	Description	Cost	#	Description	Cost
2	County fair premiums	\$9.00		Feed	\$387.50
1	Steer	\$3040.80		Supplements	\$290.00
				Molasses	\$33.00
				Halters and leads	\$50.00
				Grooming supplies	\$75.00
				Show stick	\$28.00
				Show clothing	\$140.00
				Steer	\$645.00
Total Income		\$3049.80		Total Expenses	\$1648.50
Additional Information (Optional)					
	Changing water and feeding	900 hr.			
	Grooming	200 hr.			
	Working to get over fear	800 hr.			
				Total Income	\$3049.80
				Subtract Total Expenses	\$1648.50
				Equals Total Profit or Loss	\$1401.30



WYOMING 4-H —

SECTION 1 PROJECT RECORD

MARKET SUMMARY

- * What was the market price per pound for your animal on the day you sold your animal?
_____ 93 _____ ¢
- * Where did you find the price? 4-h Office _____
- * What was the date you looked up the price? Aug. 29 2013 _____
- * What was your animal's value if it sold at an auction barn or coop market (weight of animal when sold x market price per pound)? 1086 x \$.93 = \$1009.98
- * How much more money did your buyer give you than the market value of your animal?
\$ 2080.82 _____. *Make sure you thank them properly!!*

KNOWLEDGE AND SKILLS ACQUIRED

- I learned that picking out the smallest steer doesn't mean he will be the nicest
- I learned that I must spend time with him in order for him to not be wild and to be calm around people
- I learned how to walk my steer
- How to groom my steer
- How I should set up his pen
- How to use a show stick

SUMMARY

Project	County	State	National
Showmanship	1B		
Market	1R		



WYOMING 4-H —

**SECTION 1
PROJECT RECORD**

Member's Name: Jill Doe Report Year: 2012-2013
4-H Project Being Reported: Cake Decorating
Name of Project Leader: Buddy Valeastro
Year(s) Enrolled in 4-H: 1 Year(s) in This Project Area: 1

GOALS

1.	Learn how to use a frosting tube
2.	Learn the difference between fondant and frosting
3.	Make a 3-layer cake using fondant and frosting
4.	

SIZE AND SCOPE

of cakes baked: 3
Time spent on each cake: 5 hours
Price for all cakes: \$35.99



KNOWLEDGE AND SKILLS ACQUIRED

Goal #1: My mom taught me how to use a frosting tube. I used the frosting tube to make my cake for fair.

Goal #2: I learned that fondant is much heavier than frosting, and you buy it in sheets, not jars. I don't know what fondant is made of.

Goal #3: I made a 3-layer cake that used fondant and frosting. Its theme was "4th of July." I entered it in fair.

SUMMARY

Project	County	State	National
4 th of July Cake	Purple	Blue	



WYOMING 4-H —

SECTION 1 PROJECT RECORD

Member's Name: John Doe Report Year: 2012-2013
 4-H Project Being Reported: Cat
 Name of Project Leader: Thomas O'Malley
 Year(s) Enrolled in 4-H: 7 Year(s) in This Project Area: 7

GOALS

1.	Help better educate the cat members on how to prepare their cat for fair
2.	Learn how I should best improve my placing at fair
3.	Find a way to improve the condition of my cat's coat
4.	Teach the cat members basic first-aid for cats

SIZE AND SCOPE

Income			Expenses		
	Description	Cost		Description	Cost
	Champion Sr. Showman	\$6.00	Oct12	Pounce cat treats	\$1.79
	Fair Premiums	\$8.00	Nov12	25 lbs. Purina cat chow	\$9.79
	Fun Class Premiums	\$14.00	Jan13	25 lbs. Purina cat chow	\$7.59
			Mar13	25 lbs. Purina cat chow	\$8.54
			Apr13	Carpet squares for showing cats	\$5.00
			May13	Purina kitten chow	\$5.79
	Total Income	\$28.00	June13	Purina kitten chow	\$5.79
Additional Information (Optional)			Aug13	Show leash	\$6.25
	Each member of our family				
	has a cat.				
	Because of this, we take turns				
	buying cat food.		Total Expenses		\$49.54
			Total Income		\$28.00
			Subtract Total Expenses		\$49.54
			Equals Total Profit or Loss		(\$21.54)



WYOMING 4-H —

SECTION 1 PROJECT RECORD

MARKET SUMMARY (N/A)

- * What was the market price per pound for your animal on the day you sold your animal?
_____¢
- * Where did you find the price? _____
- * What was the date you looked up the price? _____
- * What was your animal's value if it sold at an auction barn or coop market (weight of animal when sold x market price per pound)? \$ _____
- * How much more money did your buyer give you than the market value of your animal?
\$ _____. *Make sure you thank them properly!!*

KNOWLEDGE AND SKILLS ACQUIRED

This year I used both of my father's cats, Ana and King, for fair because my cat ran away the day before the show. Because of this, I was given the opportunity to work with two other cats. I had previously worked with them, but never planned to use them for showmanship. I used Ana, the Siamese kitten, for showmanship. I received Grand Champion Senior and was very excited. Throughout the year, I improved my cat's coat by brushing her every day. The coat became shiner and cleaner. In order to teach the cat members about basic first aid for cats and preparation for fair, I had them go to the library and check out a few books. At the next meeting, a week later, we discussed what we had learned and what we thought would work best. I think that this method worked really well because the kids were not just told information, they actually taught themselves and each other too. This year was educational and fun.

SUMMARY

Project	County	State	National
Showmanship	Champion		
Anna	1 st , 1 st , 2 nd , 3 rd , 4 th		
King	1 st , 3 rd		



WYOMING 4-H

SECTION 1 PROJECT RECORD

Member's Name: John Doe Report Year: 2012-2013
 4-H Project Being Reported: Computers
 Name of Project Leader: William Gates & Steven Jobs
 Year(s) Enrolled in 4-H: 7 Year(s) in This Project Area: 4

GOALS

1.	Learn how to write a text (*.txt) file in Visual Basic.NET
2.	Learn how to create an SQL database in Visual Basic.NET
3.	Create an HTML page that uses a JavaScript RollOver
4.	Learn what applications can create digital signatures

SIZE AND SCOPE

Income			Expenses		
#	Description	Cost	#	Description	Cost
1	Fair Premiums	\$2.00	2	Microsoft Visual Studio 2008 Express (15)	\$0.00
1	Fair Prizes	15.00	1	Microsoft Visual Studio 2010 Express (4)	0.00
1	Sweepstakes Award	50.00	2	VS Express for Desktop 2012 (3)	0.00
			1	VS Express for Web 2012 (2)	0.00
			2	SQL Server Express 2008 (3)	0.00
			2	SQL Server Express 2012 (3)	0.00
			2	LightScribe Data CD (N/A)	0.15
Total Income		\$67.00			
Materials Owned From Previous Years					
Windows 8 Laptop PC (See time for software in expenses.)					
Windows 7 Desktop PC (")					
			Total Expenses		\$0.30
			Total Income		\$67.00
			Subtract Total Expenses		0.30
			Equals Total Profit or Loss		\$66.70



WYOMING 4-H —

SECTION 1 PROJECT RECORD

KNOWLEDGE AND SKILLS ACQUIRED

Goal #1: I met this goal. I learned from the book Visual Basic 2008 Step by Step by Michael Halvorson that Visual Basic and the Microsoft .NET framework contain several different ways to write text files. One of the simplest ways is to create a new FileStream, write a string of text into the FileStream, and then use the FileStream.Write() method to write the stream to a file. You should always close the FileStream once you are done with it to conserve memory. You could also use the FileStream.Write() method to write text to a different type of file, but since many of these files are actually data files, simple text will actually corrupt the file.

Goal #2: I met this goal. I learned from the book Accessing Data with Microsoft .NET Framework 4 by Glenn Johnson that you can tell Visual Basic to create a new SQL Server Database by going to the menu system and selecting Project-Add New Item...-Service-Based Database. Adding data to the database is more difficult, however. You can use the Database Designer, but that tool is extremely hard to use, and provides little control over the database. Instead, Microsoft recommends using LINQ (Language INTe grated Query) to SQL or the ADO.NET Entity Framework to design a database, and then run the resulting script over the newly created database.

Goal #3: I did not fully meet this goal. I learned that a portion of Microsoft Visual Studio called the Visual Web Developer can write HTML pages and ASP.NET pages. ASP.NET is Microsoft's web page format, and it contains all of the HTML functionality, as well as special functions for creating dynamic web pages. The Visual Web Developer contains encoders for both HTML and ASP.NET. The HTML designer, however, does not allow you to use JavaScript RollOvers unless you code them yourself. I used the Visual Web Developer to create several ASP.NET pages that contained JavaScript RollOvers.

Goal #4: I met this goal. I learned that many applications such as Visual Studio and Microsoft Office can create "test-certificates" that are digital signatures. These test-certificates, however, must be registered with your operating system in order to pass security programs. In order to obtain certificates that do not need to be registered, you must buy a certificate from a company such as VeriSign. I did not sign any of my programs, because the lowest level certificate available from VeriSign costs \$499 per year, and I couldn't justify paying that much yet.

I also learned this year that computers cannot generate random numbers. In order to generate a random number, a computer starts with a number, called the "seed" number, and then performs a lot of different operations on the number. The operations contain a lot of variables that change as the number is generated, so the result seems random.

I also learned from Accessing Data with Microsoft .NET Framework 4 by Glenn Johnson how computer security encryption works. Sometimes, there is one "password" that unlocks all of the data in a particular file. When tighter security is required, for example in online banking operations, two "passwords" will be used. The two passwords are related to each other numerically and constantly change. One of the passwords is always a very large prime number, so large that a personal computer would spend about 77 years trying to find the correct numbers. Mr. Johnson claims that both methods of encryption have never been broken yet.

SUMMARY

Project	County	State	National
Gestation Calculator	Purple/Res. Champion	Red	
Professional Photo Viewer	Purple/Grand Champion	Red	



Member's Name: John Doe Report Year: 2012-2013
4-H Project Being Reported: Dogs
Name of Project Leader: Annie Sandy
Year(s) Enrolled in 4-H: 7 Year(s) in This Project Area: 5

GOALS

1.	Teach my dog to drop on recall
2.	Teach my dog to sit for five minutes or more while out of sight
3.	Teach my dog to lay down for five minutes or more while out of sight
4.	Have no break-aways during obedience practice

SIZE AND SCOPE

My dog this year was a Brittany Spaniel named Rover. He has been my 4-H dog for 5 years.

Time spent practicing with my dog: 20 minutes 3 times each week plus six weekly dogs meeting that lasted 1 hour each. Also 15 minutes each week for grooming (brushing teeth, brushing coat, bathing) and playing time whenever I had time or was walking through the yard.

I had most of my equipment for dogs already: showmanship leash, training collar, 6-foot leash so I didn't have any additional expenses for those items.

Total Expenses: \$322.49

Paid For:	Cost:
Food (One year)	\$226.74
Veterinarian (shots, hurt foot)	\$70.00
Other Supplies (collar, training tab, retrieving dumbbell)	\$25.65



KNOWLEDGE AND SKILLS ACQUIRED

This year in dogs I found out that sometimes using my basic calls and commands doesn't work. I had to give Rover (my dog) a signal to stop before I could tell him to lie down on the drop and recalls. He did learn to do drop on recall, but it took a lot of practicing and trial and error.

I learned that I needed to spend more time practicing with my dog to get her to do all of the things that were required of my obedience level. Drop on recall, long sits with handler out of sight and long downs were much more difficult than last year's obedience.

My dog did well this year with off-leash heeling. He never broke away at practices, but he did once at fair. I think this was because my dad was there watching. I've found out that you just never know what your dog will do in competition. Some of the dogs at practices would break all the time off-leash, but did it at fair.

I met all of my goals this year. My dog learned how to drop on recall, long sits and downs with handler out of sight, and I never had any break-aways during practice.

SUMMARY

Project	County	State	National
Obedience: Graduate Novice A	Red		
Conformation: Sporting group	Red		
Junior Showmanship	4 th Place		



Member's Name: Jane Doe Report Year: 2012-2013
4-H Project Being Reported: Fabric & Fashion
Name of Project Leader: Cinderella Balle
Year(s) Enrolled in 4-H: 5 Year(s) in This Project Area: 5

GOALS

1.	<i>Make a western outfit that will do well in modeling</i>
2.	<i>Place in the top 15 at the State Style Revue</i>
3.	<i>Design my own yokes and color blocks</i>
4.	<i>Learn how I can improve my modeling skills</i>

SIZE AND SCOPE

<i>Item(s) Bought</i>	<i>Cost</i>
<i>2yd Black Denim</i>	<i>\$4.00</i>
<i>2yd Teal-blue Denim</i>	<i>\$8.76</i>
<i>1 large spool black thread</i>	<i>\$1.90</i>
<i>2 small spools blue thread</i>	<i>\$1.90</i>
<i>2 packs Small Silver Diamond Studs</i>	<i>\$2.00</i>
<i>2 packs Large Silver Diamond Studs</i>	<i>\$2.00</i>
<i>Total Cost</i>	<i>\$20.56</i>



WYOMING 4-H —

SECTION 1 PROJECT RECORD

KNOWLEDGE AND SKILLS ACQUIRED

- *I learned how to attach studs*
- *I learned how to make jeans and a shirt/vest using 2 different colors and how to do the yokes and color blocks*
- *I learned (the hard way) that black denim bleeds really bad*
- *I learned that you really do need to wash denim before working with it. Other materials you don't necessarily have to, but denim you do*
- *I learned how to design yokes and color blocks*
- *I learned to be relaxed while modeling*

SUMMARY

Project	County	State	National
<i>Jeans (construction)</i>	<i>P</i>	<i>P</i>	
<i>Shirt/vest (construction)</i>	<i>St. B</i>	<i>P</i>	
<i>Modeling</i>	<i>CH, P</i>	<i>P, 7th</i>	



Member's Name: Jane Doe Report Year: 2012-2013
4-H Project Being Reported: Food and Nutrition
Name of Project Leader: Paula Dean
Year(s) Enrolled in 4-H: 5 Year(s) in This Project Area: 1

GOALS

1.	Learn how to substitute ingredients
2.	Learn how to make healthy snacks
3.	Learn how to measure different ingredients
4.	Learn how to present food for judging

SIZE AND SCOPE

Chocolate-Butterscotch Chip Cookies

Ingredient	Cost	Total Cost for Ingredient
3 cups flour	.13 per cup	\$0.39
1 teaspoon baking soda	.01 per teaspoon	\$0.01
1 teaspoon salt	.01 per teaspoon	\$0.01
1/2 cup margarine	.75 per cup	\$0.38
1/2 cup butter	1.30 per cup	\$0.65
3/4 cup sugar	.20 per cup	\$0.15
3/4 cup brown sugar	.38 per cup	\$0.29
1 teaspoon vanilla extract	.45 per teaspoon	\$0.45
2 large eggs	.12 per egg	\$0.24
1 cup semi-sweet chocolate chips	1.25 per cup	\$1.25
1 cup butterscotch chips	1.25 per cup	\$1.25

Total Cost for Ingredients: \$5.07 Makes 60 cookies; Cost per cookie: \$0.08 Preparation/cooking time: Approximately 1 hour

Banana Crunch Bars

Ingredient	Cost	Total Cost for Ingredient
1 cup sugar	.20 per cup	\$0.20
1 cup corn syrup	1.40 per cup	\$1.40
1 1/2 cups crunchy peanut butter	1.16 per cup	\$1.74
5 cups Banana Nut Crunch cereal	.61 per cup	\$3.05
12 ounce package semi-sweet chocolate chips	2.49	\$2.49

Total Cost for Ingredients: \$8.88 Makes 54 bars; Cost per bar: \$0.16 Preparation Time: Approximately 20 minutes



KNOWLEDGE AND SKILLS ACQUIRED

Banana Crunch Bars – These were no bake bars that only used the microwave to melt things. They had cereal and crunchy peanut butter in them to make them crunchy. I learned how to measure corn syrup and peanut butter. I also learned how to melt chocolate chips and spread the chocolate evenly in the bar mixture.

Chocolate-Butterscotch Chip Cookies – This was a chocolate chip cookie recipe that I change to include half chocolate chips and half butterscotch chips. I also added extra flour to make the cookies not so flat and softer. By experimenting with the same recipe later, I was able to substitute the vanilla with mint to make mint chocolate chip cookies. I also learned how to make the cookies the same size.

What to do Before You Cook Poster – This was an education display that showed the different steps you need to take before you cook. For example, making sure you have all the ingredients and supplies, that the cooking area and your hands are clean, and the oven is set correctly are important to successful cooking. This helped me become more organized when I cook.

SUMMARY

Project	County	State	National
Banana Crunch Bars	Purple	Blue	
Chocolate-Butterscotch Chip Cookies	Purple	Red	
What to Do Before You Cook Educational Display	Blue		



WYOMING 4-H

SECTION 1 PROJECT RECORD

Member's Name: Jane Doe Report Year: 2012-2013
 4-H Project Being Reported: Horse
 Name of Project Leader: Ralph Moody
 Year(s) Enrolled in 4-H: 5 Year(s) in This Project Area: 5

GOALS

1.	<i>I want to help my drill team leader find more than 3 places to perform</i>
2.	<i>I want to get my barrel horses to "check" at the sound of my voice</i>
3.	<i>I want to finish training my sister's horse so she can ride her</i>
4.	

SIZE AND SCOPE

Income			Expenses		
#Date	Description	Cost	#Date	Description	Cost
8-13	2 nd place Aged Quarter		1-13	Got 57 bales of hay	\$142.00
	Horse Gelding	\$3.00	3-13	2 West Nile shots	\$27.00
8-13	Res. Champ. Sr. Western		4-13	2 booster West Nile shots	\$27.00
	Equitation	\$3.00	5-13	Vet bill for wire-cut horse	\$80.05
8-13	3 rd place Sr. Poles	\$1.00	5-13	54# COB grain	\$4.97
			6-13	146# COB grain	\$13.44
Total Income		\$7.00	6-13	2 wormers	\$17.00
Additional Information (Optional)			7-13	88#COB grain	\$8.10
<i>(Expenses cont.)</i>			7-13	Hooves trimmed - 2 horses	\$40.00
12-13	Horse 1 - 8 4/5 mo. Pasture		8-13	34# COB grain	\$3.22
	rent	\$132.00	8-13	2 sleeping sickness shots	\$10.00
12-13	Horse 2 - 9 1/2 mo. Pasture		Total Expenses		\$662.28
	rent	\$142.50			
2013	Fly spray	\$15.00	Total Income		\$7.00
			Subtract Total Expenses		-662.28
			Equals Total Profit or Loss		\$-655.28



WYOMING 4-H —

SECTION 1 PROJECT RECORD

MARKET SUMMARY

- * What was the market price per pound for your animal on the day you sold your animal?
_____¢
- * Where did you find the price? _____
- * What was the date you looked up the price? _____
- * What was your animal's value if it sold at an auction barn or coop market (weight of animal when sold x market price per pound)? \$ _____
- * How much more money did your buyer give you than the market value of your animal?
\$ _____. *Make sure you thank them properly!!*

KNOWLEDGE AND SKILLS ACQUIRED

- *I learned how to bandage and take care of wire cuts*
- *I learned a few of the basics of natural horsemanship*
- *I learned how to move a horse by rhythmic movement*
- *I learned that horses respond better to rhythmic pressure than to continuous pressure*
- *I learned how to drive a young horse from the ground with driving lines*
- *I learned how to try and prevent my horse from getting West Nile*
- *I learned that too much penicillin will make a horse swell up*

SUMMARY

Project	County	State	National
<i>Horse 2</i>	<i>RC, 2B, 4th, 3rd, 2nd</i>		
<i>Horse 1</i>	-		



WYOMING 4-H —

SECTION 1 PROJECT RECORD

Member's Name: John Doe Report Year: 2012-2013
 4-H Project Being Reported: Junior Leader
 Name of Project Leader: Mary Wood
 Year(s) Enrolled in 4-H: 7 Year(s) in This Project Area: 2

GOALS

1.	To continue working with younger members in various projects
2.	To continue with the S.A.F.E. program I started last year
3.	To continue volunteering my time with 4-H and within the community
4.	To be a positive influence on those around me,, and help build self-esteem in younger 4-H members

SIZE AND SCOPE

Date	4-H Activities Participated in	Hours	Cost	Level
2012-2013	Junior Leader for Dog, Market Sheep and Market Swine	32		Club
2012-2013	4-H project leader for Cat, Rabbit and Poultry	96		County
Feb 2013	4-H State Advisory Board Youth Representative	8		State
Feb 2013	Sold Fair Book Ads	12		County
2012-2013	Local Reliables Club President	22		County
2013	Project SAFE (Stuffed Animals for Emergencies)	40		County
2012-2013	Promoting 4-H to elementary students	4		Town
2013	Cleaning of animal shelter on 2 occasions	6		Town
2013	Work with special needs child in swine project	20		Club
2013	Sr. Awards trip of Cheyenne Frontier Days	12		County
2013	Taught rabbit showmanship and care at small animal clinic	2		County



KNOWLEDGE AND SKILLS ACQUIRED

To begin, I truly feel my work as a junior leader is extremely satisfying and continues to help me grow every day. This year I had the honor of working with a special needs 4-H member. This member cannot express himself verbally and has fetal alcohol syndrome. I was able to follow him around as he did his chores and took care of his pig. By doing this, I would be able to answer questions that a judge might ask him. I also had the privilege of working with him in the show ring. I knew this young man previously, but had never established a relationship with him. I was able to connect with another person who rarely connects with others, and to become his friend. Through this experience, I can now reflect on the close bond we established and the lifelong friendship we will have. This gave me a sense of pride and showed me that the little things in life can have the greatest rewards. I believe that this is one of my most gratifying experiences.

Secondly, I was able to continue with project SAFE this year without any grants or income from other sources. I was able to collect stuffed animals from friends at school, church members, and my family. When I made the last delivery of animals, the hospital told me they were glad I had returned as their supply had run out. I am hoping, this next year, that I can find a way to fund this program.

In addition, my mother is the community club leader and takes on all the projects that do not have leaders. Because of this, she is usually bogged down by many projects. This year I was the junior leader for dog, market sheep, and market swine. I also became the cat, rabbit, and poultry leader in order to help her out and broaden my horizons. This freed up her time and allowed me to work more closely with the younger members. I could see changes in the members during each meeting; I would tell them how great they were doing and offer suggestion on how to improve. This not only let the member learn in a fun way but promoted members self-esteem. I enjoy working with the 4-H members and seeing their eyes light up when they figure out a solution to a problem, or learn something new about their project. I have come to feel like a big brother to everyone in the club and the members know they can call me with 4-H or personal problems and I will take the time to help them.

Furthermore, I know that being a junior leader is a huge responsibility and just being there to answer questions is not enough. One must be able to communicate with others on their own level, offer advice, be a role model, always be truthful and considerate, show compassion, and allow each person you come in contact with to be an individual. I feel that I am these things, but there is always room for improvement. I believe that as I continue to grow, so will my experiences.

Finally, I thank my parents for supporting me in all my endeavors, always being there and tolerating me being gone from home so much. Without their support, I would not have the experiences in 4-H that help me grow and become the person I am proud of.



WYOMING 4-H —

SECTION 1 PROJECT RECORD

MARKET SUMMARY

- * What was the market price per pound for your animal on the day you sold your animal?
_____¢
- * Where did you find the price? _____
- * What was the date you looked up the price? _____
- * What was your animal's value if it sold at an auction barn or coop market (weight of animal when sold x market price per pound)? \$ _____
- * How much more money did your buyer give you than the market value of your animal?
\$ _____. *Make sure you thank them properly!!*

KNOWLEDGE AND SKILLS ACQUIRED

- *This year I knitted a sweater. It is the biggest project I have ever knitted and it is the first one of my projects that I have kept for myself. I learned a lot while knitting it.*
- *Goal number one: accomplished. I learned that to make a "v" neck, while I am knitting the fronts I have to cast off a few stitches on the neck side until the shoulder. For a rounder collar the stitches would be casted off closer to the shoulder.*
- *Goal number two: accomplished. I knit an adult sweater with long sleeves and a collar*
- *Goal number three: accomplished. I learned how to sew a garment together by taking my yarn through the outside of a casted off stitch. Sewing a garment together this way makes the seams lay flat.*

SUMMARY

Project	County	State	National
<i>Sweater</i>	<i>Purple, Grand Champion</i>	<i>Overall Grand Champion</i>	



Member's Name: Jane Doe Report Year: 2012-2013
4-H Project Being Reported: Leathercraft
Name of Project Leader: Al Stohlman
Year(s) Enrolled in 4-H: 5 Year(s) in This Project Area: 3

GOALS

1.	<i>Make a briefcase for my artwork</i>
2.	<i>Learn how to dye leather</i>
3.	<i>Work on making my tooling deeper</i>
4.	

SIZE AND SCOPE

<i>Items Bought</i>	<i>Cost</i>
<i>2 pieces 13"x18" 4-5 oz. leather</i>	<i>\$19.05</i>
<i>1 piece 55"x4" 4-5 oz. leather</i>	<i>\$9.17</i>
<i>1 piece 55"x2 1/2" 5 oz. leather</i>	<i>\$5.73</i>
<i>2 pieces 10 3/4"x15 1/4" mission grain leather</i>	<i>\$6.25</i>
<i>1 piece 16"x17 1/2" mission grain leather</i>	<i>\$11.18</i>
<i>6 long rivets</i>	<i>\$.58</i>
<i>1/2 can glue</i>	<i>\$4.20</i>
<i>Dye</i>	<i>\$7.15</i>
<i>Total Cost</i>	<i>\$63.51</i>

Approx. 35 hrs. of work



WYOMING 4-H —

SECTION 1 PROJECT RECORD

KNOWLEDGE AND SKILLS ACQUIRED

- *I learned how to dye*
- *I learned how to tear apart an old briefcase and redo it with leather*
- *I learned how to use my dad's hand sewing machine*
- *I learned that it doesn't pay to buy cheap leather*

SUMMARY

Project	County	State	National
<i>Briefcase</i>	<i>CH, CH, P</i>	<i>P</i>	



**SECTION 1
PROJECT RECORD**

Member's Name: Jane Doe Report Year: 2012-2013
 4-H Project Being Reported: Photography
 Name of Project Leader: Matthew Brady
 Year(s) Enrolled in 4-H: 5 Year(s) in This Project Area: 5

GOALS

1.	To make photos that I, and others, will enjoy
2.	To learn how to "capture" motion in pictures
3.	To learn how to take true black and white photos
4.	

SIZE AND SCOPE

It took me a long time to get the photos that I wanted because I was very picky about the things I wanted photos of. It did not cost me anything to get the film (I still use a 35mm camera) because we are in a club that gives us a role of free film for every toll that we get developed. It cost me about \$26.00 for every roll of film that I had developed. When I took my black and white photos it cost a little over \$35.00 to get the film developed.



WYOMING 4-H —

SECTION 1 PROJECT RECORD

KNOWLEDGE AND SKILLS ACQUIRED

I have been taking photos for about four years now. I have never put any into 4-H though because I never really thought that I had any real talent for it. I do love to do it. I learned a lot of new things about photography this year. I learned that if there is something that you need to get a close up of, that you should use a small lens and get up close to it, or you should use a larger lens and stay farther away from it. I also learned how to use a manual camera. I used to use my Mom's Cannon, but now I use my own Pentax. I have learned how to check to see if I have enough light to make the picture turn out, or if I need to get into a different position. I have also learned how to put film into my new camera; when I first got it I could never get it in right.

SUMMARY

Project	County	State	National
5 Best B&W	Purple	Blue	-----
5 Best Color	Purple	Blue	-----
Best B&W	Blue	-----	-----
Best Color	Blue	-----	-----
Best Color	Blue	-----	-----
Best Overall Photo	Rosette Overall	Blue	-----



WYOMING 4-H —

SECTION 1
PROJECT RECORD

Member's Name: Jill Doe Report Year: 2012-2013
4-H Project Being Reported: Quilting
Name of Project Leader: Mrs. Singer
Year(s) Enrolled in 4-H: 1 Year(s) in This Project Area: 1

GOALS

1.	<i>To make a queen sized quilt</i>
2.	<i>To understand how a quilting machine works</i>
3.	<i>To use 2" squares</i>
4.	

SIZE AND SCOPE

The materials I used for my quilt was two yards of batting \$16.40. The material 12 yards for \$65. I had it machine quilted for \$40.00, the lady did a real nice job for me. I made a queen size quilt with different kinds of materials that look like chicken fabric. My quilt is worth about \$150.00. My expenses were \$121.86.



KNOWLEDGE AND SKILLS ACQUIRED

I made a quilt called Fenced in Chickens. I have over 1,300 2" square blocks. My pattern came from a book called Quilting for People Who Do Not Have Time To Quilt. I spent about five months working on it. I enjoyed cutting out the small squares. It was an easy pattern to put together. I had a lady quilt it with a machine. I watched her run the machine, she made it look easy. Next year I am going to try to quilt part of my quilt myself!

SUMMARY

Project	County	State	National
<i>Quilt</i>	<i>Champion</i>	<i>Overall Champion</i>	



WYOMING 4-H —

SECTION 1 PROJECT RECORD

MARKET SUMMARY

- * What was the market price per pound for your animal on the day you sold your animal?
_____¢
- * Where did you find the price? _____
- * What was the date you looked up the price? _____
- * What was your animal's value if it sold at an auction barn or coop market (weight of animal when sold x market price per pound)? \$ _____
- * How much more money did your buyer give you than the market value of your animal?
\$ _____. *Make sure you thank them properly!!*

KNOWLEDGE AND SKILLS ACQUIRED

This year, I have learned to tell what I need to improve on each shot. The four main things are Natural Point of Aim, Squeezing the Trigger, Calling my Shot, and occasionally adjusting my sling. My highest total score was 272, which I shot during the State Air Rifle Competition. Most safety mechanisms work by preventing either the trigger or firing pin from moving. I learned that most adjustable triggers do not adjust in the same way, and you should refer to your rifle's manual before adjusting. I learned the last two things from the internet. I learned from my father that different types of gunpowder burn at different rates, and therefore work better for different bullets. Different types of gunpowder also have different sized grains and fit better in different sized cartridges.

SUMMARY

Project	County	State	National
.22 Competition	< 10 th	< 10 th	
Air Competition	<10 th	6 th	
Fair .22	<10 th		
Fair Air	< 10 th		



SECTION 1
PROJECT RECORD

Member's Name: Jane Doe Report Year: 2012-2013
4-H Project Being Reported: Self Determined: Clogging
Name of Project Leader: Mrs. Doe
Year(s) Enrolled in 4-H: 5 Year(s) in This Project Area: 5

GOALS

1.	Learn five new and harder steps
2.	Learn how I should best improve my clogging skills
3.	Encourage the new members in my clogging club
4.	

SIZE AND SCOPE

Date	Audience	Location
3-25	Knights of Columbus	Snow king
3-5	DOES	Mill Iron Ranch
3-19	Jacee's	Lodge
3-22	Sock Hop	Elks Club
5-24	Old West Days	Town Square
5-10	Presentation Day	4-H Building
6-25	Parent night	Fair Building



WYOMING 4-H —

SECTION 1 PROJECT RECORD

KNOWLEDGE AND SKILLS ACQUIRED

- A. I learned six new and more difficult steps by watching clogging videos and attending workshops.
- B. I learned that I need to watch my feet placement more by watching clogging videos on the internet and practicing.
- C. I think that I did a good job encouraging the new members in my clogging club. A new girl told me that she wanted to quit until she met me.
- D. I mastered the following steps:
 - a. Time Bomb (new)
 - b. Joie
 - c. Pic Step
 - d. Donkey (new)
 - e. The Rozzy Step (new)
 - f. Cramp Role
 - g. Doubley (new)
 - h. Canadian (new)
 - i. Gallop (new)

SUMMARY

Project	County	State	National
Teton County fair	4 dance exhibitions		



WYOMING 4-H —

SECTION 1 PROJECT RECORD

Member's Name: Jack Doe Report Year: 2012-2013
 4-H Project Being Reported: Market Swine
 Name of Project Leader: Kevin Bacon
 Year(s) Enrolled in 4-H: 3 Year(s) in This Project Area: 3

GOALS

1.	Learn wholesale and retail cuts of pork
2.	Learn a disease pigs can get and how to avoid it
3.	Learn the history of three (3) different breeds of pig
4.	

SIZE AND SCOPE

Income			Expenses		
#	Description	Cost	#	Description	Cost
2	Fair Premiums	\$2.00	13	100 Pound Bags of Feed	\$21.98
2	Herdsmanship Award	\$1.00	2	York/Hamp Cross Barrows	175.00
1	Junior Livestock Sale	\$1100.00	2	Stall fees	1.00
1	Private Sale Hog	\$328.86	*	Pig Feeder	60.00
			*	Paylean Feed Supplement	16.66
			1	Trifold display board	4.99
Total Income		\$1434.86			
Additional Information (Optional)					
	Items marked with *				
	indicate that member				
	bought one-third (1/3)				
	share in these items and		Total Expenses		\$719.39
	paid the amount listed				
			Total Income		\$1434.86
			Subtract Total Expenses		719.39
			Equals Total Profit or Loss		\$715.47



WYOMING 4-H —

SECTION 1 PROJECT RECORD

MARKET SUMMARY

- * What was the market price per pound for your animal on the day you sold your animal?
_____ 71.36¢US
- * Where did you find the price? CLA Website
- * What was the date you looked up the price? 9-30-13
- * What was your animal's value if it sold at an auction barn or coop market (weight of animal when sold x market price per pound)? \$ 184.82
- * How much more money did your buyer give you than the market value of your animal?
\$ 915.18. *Make sure you thank them properly!!*

KNOWLEDGE AND SKILLS ACQUIRED

I learned about a disease call Glässers Disease, which causes young hops to lie on their sides and turn shades of purple. Segregation does not help prevent Glässers, as commonly believed. Instead Glässers is easily treatable with antibiotics. I learned from a Nation Livestock and Meat Board Chart that the loin is the most useful cut of the pig, with the most cuts. According to an Oklahoma State University website, Hampshires probably came from Hampshire county in England, Durocs were originally bred in the United States but no one knows the original breeds it came from, and that Yorkshires came from England.

SUMMARY

Project	County	State	National
Showmanship	2 nd		
Market Div. 2 Class 5	4 th		
Market Div. 3 Class 3	5 th		
Indoor Tri-fold	1 st		



SECTION 1
PROJECT RECORD

Member's Name: Jack Doe Report Year: 2012-2013
4-H Project Being Reported: Visual Arts/
Name of Project Leader: Leonardo Vinci
Year(s) Enrolled in 4-H: 3 Year(s) in This Project Area: 3

GOALS

1.	I want to learn how to paint with oils
2.	I want to try pen and ink
3.	I really want to work on putting drastic value into my drawings
4.	Enter an art show

SIZE AND SCOPE

Project	# of hrs. to finish
Pencil drawing (mare and foal)	2 1/2 hrs.
Pen & Ink (cowboy and dog)	3/4 hrs.
Oil painting (horse)	9 hrs.
Illustrated Cowboy Poetry Book	18 hrs.
Total Hours (approx.)	30 1/4 hrs.

Items Bought	Cost
Frame and Matting	\$53.04
3 Pencils	\$2.61
Paper	\$5.00
Total Cost	\$60.65



WYOMING 4-H —

SECTION 1
PROJECT RECORD

KNOWLEDGE AND SKILLS ACQUIRED

I learned how to mix oils

I learned different brush strokes

I learned different pen & ink techniques

SUMMARY

Project	County	State	National
Oil painting	P	P	
Pencil drawing	St. B	P	
Pen & Ink	St. B	P	
Poetry Book	P, CH	P, CH	

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WYOMING 4-H —

**SECTION 1
PROJECT RECORD**

Member's Name: Jack Doe Report Year: 2012-2013
4-H Project Being Reported: Woodworking
Name of Project Leader: Harry Nutting
Year(s) Enrolled in 4-H: 3 Year(s) in This Project Area: 3

GOALS

1.	To learn how to use a wood lathe
2.	To make two lamps
3.	To learn how to glue wood together and how to make it hold
4.	To learn how to sand surfaces that are uneven

SIZE AND SCOPE

For one lamp I bought a 2" x 4" x 6' in pine, redwood, and cedar. I also bought two kits for the lamps. I have \$34.20 in materials into my lamps. They are probably worth about \$50.00 apiece. I made each lamp out of different types of wood. I wanted to find out which types of wood I like the best. I like the lamp that is made out of redwood and pine the best.



KNOWLEDGE AND SKILLS ACQUIRED

I had fun using a wood lathe in cutting out my lamps. I cut each piece out then glued them together and used a big clamp and let them dry for 24 hours. Then I drilled a hole with a drill press through the lamps for the electrical cord to go through. It was a little tricky to get them sanded. I wasn't going to stain them, but the wood was a little scarred from sanding so I put a pine stain on them. I put the lamp kit on, lamp shades and they were done.

SUMMARY

Project	County	State	National
Two lamps	Purple	Blue	